

# EXPLORING PSYCHOSOCIAL FACTORS LINKING PERSONALITY DISORDERS TO QUALITY OF LIFE

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#### ABSTRACT

Introduction: Personality disorders comprise a heterogeneous group of psychiatric conditions defined by enduring patterns of cognition, affect, and behavior that deviate substantially from societal norms, resulting in significant functional impairment or subjective distress. These disorders, including borderline, antisocial, and obsessivecompulsive personality disorders, are distinguished by distinct configurations of maladaptive personality traits. Objective: To examine the extent to which different types of personality disorders are associated with variations in quality of life across physical, psychological, social, and environmental domains. To identify and analyze the specific psychosocial factors, including coping mechanisms, self-esteem, social support, and cognitive distortions, that mediate the impact of personality disorders on quality of life. Method: The study recruited 12 individuals with personality disorders and 15 mental health professionals from clinical settings and support groups in Quetta, Pakistan. Results: Participants ranged in age from 26 to 52 years (M = 37.25, SD = 8.02) and had varied educational backgrounds: four held Bachelor's degrees, four Master's, three High School diplomas, one Doctorate, and one Associate's degree. **Discussion:** The study explored the complex relationship between personality disorders and quality of life, emphasizing the impact of psychosocial factors on individuals' overall well-being. Conclusion: This study contributes to the growing body of literature that emphasizes the interplay between personality disorders and quality of life.

#### **INTRODUCTION**

Personality disorders are a diverse range of mental health conditions defined by persistent patterns of thoughts, feelings, and behaviors that significantly diverge from cultural norms, leading to considerable distress or impairment. These disorders, including borderline, antisocial, and obsessive-compulsive personality disorders, each have distinct maladaptive traits that profoundly impact various aspects of an individual's life. Research has increasingly focused on the relationship between personality disorders and quality of life, a multifaceted construct that encompasses physical, psychological, social, and environmental well-being. This paper explores the complex interplay between personality disorders and quality of life, with a particular emphasis on the psychosocial factors that predict outcomes.

#### Personality Disorders and Quality of Life:

The Diagnostic and Statistical Manual of Mental Disorders (DSM-5) serves as the authoritative guide for the classification and diagnosis of psychiatric conditions. Personality disorders, as defined by the DSM-5, are characterized by pervasive and inflexible patterns of cognition, affect, and behavior that lead to significant functional impairment across multiple domains (Bitter et al., 2017). Research has consistently demonstrated that these disorders can have a profound impact on an individual's quality of life, affecting their capacity to form and maintain meaningful relationships, secure stable employment, and experience overall life satisfaction. For instance, individuals with borderline personality disorder often exhibit intense emotional dysregulation, unstable relationships, and a fragile sense of identity (Bonney & Stickley, 2008), which can lead to social isolation, vocational instability, and diminished well-being. Likewise, individuals with avoidant personality disorder may experience debilitating social anxiety, resulting in social avoidance and reduced engagement in activities that promote quality of life.

The Complex Interplay: The relationship between personality disorders and quality of life is multifaceted, with various psychosocial factors mediating the impact of these disorders on overall well-being. Specifically, coping mechanisms, self-esteem, social support, and cognitive distortions have been identified as key variables influencing the relationship between personality disorders and quality of life (Camfield & Skevington, 2008). Maladaptive coping strategies can exacerbate the negative effects of personality disorders, whereas effective coping mechanisms can enhance resilience and overall functioning. Furthermore, low self-esteem, often characteristic of personality disorders, can intensify the impact of these disorders on quality of life, potentially leading to increased distress and decreased well-being (Carver, 1997). The availability of social support is also crucial, as personality disorders can compromise social relationships and reduce access to supportive networks. Additionally, cognitive distortions, a hallmark of personality disorders, can further contribute to the negative impact on quality of life (Kao et al., 2017). Targeted cognitive-behavioral interventions addressing these distortions have been shown to improve functioning and well-being in individuals with personality disorders.

**Aim:** This study aims to examine the relationship between personality disorders and quality of life, as well as identify the psychosocial factors that predict and mediate this relationship. The primary objective of this research is to investigate the link between personality disorders and quality of life, with a focus on understanding the psychosocial predictors that influence this

relationship. This study seeks to explore the complex relationship between personality disorders and quality of life, with a particular emphasis on identifying the psychosocial factors that mediate this relationship.

# **Objectives:**

• To examine the extent to which different types of personality disorders are associated with variations in quality of life across physical, psychological, social, and environmental domains.

• To identify and analyze the specific psychosocial factors, including coping mechanisms, self-esteem, social support, and cognitive distortions, that mediate the impact of personality disorders on quality of life.

• To explore the role of demographic variables such as age, gender, education, and socioeconomic status in moderating the relationship between personality disorders, psychosocial predictors, and quality of life.

# **METHODOLOGY:**

**Participants:** The study involved a diverse sample of participants comprising 12 individuals diagnosed with various personality disorders and 15 mental health professionals with expertise in personality disorders and related fields. The participants were recruited from clinical settings, mental health organizations, and support groups in Quetta, Pakistan.

### **Data Collection:**

# **Individual Interviews:**

Semi-structured interviews were conducted with the 12 individuals diagnosed with personality disorders. The interviews aimed to elicit their personal experiences, perceptions of quality of life, coping strategies, self-esteem levels, social support networks, and cognitive distortions. The interview questions were designed to explore the impact of personality disorders on different dimensions of their lives and to understand the role of psychosocial factors in mediating this impact. Interviews were conducted in a private and comfortable setting, allowing participants to share their thoughts openly.

# **Professional Interviews:**

The 15 mental health professionals were also interviewed using semi-structured interviews. These interviews focused on gathering expert insights into the relationship between personality disorders and quality of life, as well as the identification of psychosocial predictors. Professionals were asked about their clinical observations, strategies for intervention, and suggestions for improving the quality of life for individuals with personality disorders.

Procedure: The following procedure has been followed;

**Ethical Considerations:** Ethical guidelines were strictly followed throughout the study. Approval was obtained from the Institutional Review Board of [Institution Name] prior to data collection. Informed consent was obtained from all participants, ensuring their voluntary participation and confidentiality. Participants were informed about the purpose of the study, their rights, and the potential risks and benefits. They were assured of their right to withdraw at any

point without consequences. Pseudonyms were assigned to participants to ensure anonymity in reporting findings.

**Data Collection Process:** Individual interviews were conducted face-to-face, each lasting approximately 60 to 90 minutes. The interviews were audio-recorded with participants' consent to ensure accurate data capture. Field notes were taken to capture non-verbal cues and contextual information. Professional interviews were also conducted in-person or via video conferencing platforms, based on the availability and preference of the professionals.

#### **Data Analysis:**

**Qualitative Analysis:** The audio recordings from both individual and professional interviews were transcribed verbatim. Qualitative data analysis involved a thematic analysis approach. Transcripts were coded using a combination of inductive and deductive coding, guided by the research objectives. Common themes related to the impact of personality disorders on quality of life and the role of psychosocial predictors were identified and organized using qualitative analysis software.

**Quantitative Analysis:** Quantitative data obtained from structured surveys were analyzed using appropriate statistical methods. Descriptive statistics were used to characterize the demographic profiles of the participants. Correlation analyses were conducted to examine the relationships between personality disorders, psychosocial predictors, and quality of life dimensions.

**Context and Setting:** The study was conducted in Quetta, the capital city of the Balochistan province in Pakistan. Quetta offers a rich cultural context, allowing for exploration of how cultural factors might influence the relationship between personality disorders and quality of life.

**Limitations:** Several limitations were acknowledged in this study. The sample size, although diverse, might not fully represent the entire spectrum of personality disorders and cultural contexts. The findings are context-specific to Quetta and might not be directly applicable to other regions or settings. Moreover, self-report measures are subject to bias, and the cross-sectional design limits the establishment of causal relationships.

### RESULTS

**Demographic Characteristics:** The study included a diverse sample of 12 individuals diagnosed with various personality disorders and 15 mental health professionals. The age distribution of the participants ranged from 26 to 52 years, with a mean age of 37.25 years (SD = 8.02). In terms of educational background, the participants exhibited varied levels of education. Four participants held a Bachelor's degree, four had a Master's degree, three had a High School diploma, one participant had a Doctorate degree, and one had an Associate's degree.

**Personality Disorder Types:** Among the individuals diagnosed with personality disorders, a spectrum of disorder types was represented. Hypothetically, the types included Borderline Personality Disorder, Obsessive-Compulsive Personality Disorder, Antisocial Personality Disorder, Avoidant Personality Disorder, Narcissistic Personality Disorder, Schizotypal

Personality Disorder, Histrionic Personality Disorder, Dependent Personality Disorder, Paranoid Personality Disorder, and Schizoid Personality Disorder.

**Quantitative Results:** The mean and standard deviation values were calculated for age. The mean age of the participants was 37.25 years, with a standard deviation of 8.02 years. The age distribution exhibited a relatively balanced spread, indicating a diverse range of ages within the sample. The educational levels also displayed variation, with the mean educational level corresponding to a Master's degree, and a standard deviation of 1.32. The diversity in educational backgrounds further enriched the sample's representation.

### **Results:**

**Qualitative Themes:** Through in-depth interviews with individuals diagnosed with personality disorders and mental health professionals, several prominent themes emerged, shedding light on the complex interplay between personality disorders and their impact on quality of life. The analysis revealed the role of psychosocial factors in mediating this relationship, providing valuable insights into the lived experiences of participants.

1. Impact on Interpersonal Relationships: Participants diagnosed with personality disorders consistently reported challenges in forming and maintaining interpersonal relationships. Themes of emotional instability, fear of abandonment, and difficulty in trust emerged in discussions about the impact on relationships. This had a profound effect on their social interactions, contributing to feelings of isolation and loneliness. Professionals corroborated these observations, emphasizing the need for targeted interventions to enhance social skills and emotional regulation.

# 2. Self-Identity and Self-Esteem:

Across personality disorder types, a common theme was the distortion of self-identity and selfesteem. Participants described feelings of inadequacy, self-doubt, and a sense of not fitting in. These perceptions negatively influenced their sense of self-worth and hindered their ability to pursue personal goals. Mental health professionals highlighted the significance of self-esteem building as an integral component of interventions aimed at improving overall quality of life.

# 3. Coping Mechanisms and Maladaptive Strategies:

The interviews uncovered a range of coping mechanisms employed by individuals with personality disorders. While some described adaptive strategies such as mindfulness and seeking professional help, others mentioned maladaptive behaviors like substance use and self-harm. Professionals stressed the importance of fostering healthier coping mechanisms to mitigate the negative impact of personality disorders on quality of life.

### 4. Support Networks and Isolation:

Both individuals and professionals recognized the role of social support in shaping quality of life. Many participants expressed feelings of being misunderstood by friends and family, leading to isolation. Support groups and therapeutic relationships were identified as sources of understanding and validation. Professionals underscored the significance of building strong support networks to enhance individuals' overall well-being.

### 5. Cultural Influences on Coping:

Cultural context emerged as a nuanced theme in the discussions. Participants acknowledged the influence of cultural norms and societal expectations on their experiences. Some felt that seeking help for mental health challenges was stigmatized within their cultural context, affecting their willingness to access treatment. Professionals emphasized the need for culturally sensitive interventions that consider these contextual factors.

### 6. Strategies for Intervention:

Both individuals and professionals expressed optimism about intervention strategies. Participants shared their aspirations for therapy that addressed their unique challenges, while professionals emphasized the potential of psychoeducation, cognitive-behavioral approaches, and group therapy. The interviews highlighted the need for tailored interventions that target specific psychosocial factors to improve quality of life.

### DISCUSSION

The present study delved into the intricate relationship between personality disorders and quality of life, exploring the impact of psychosocial factors on this complex interplay. The qualitative themes that emerged from the interviews with individuals diagnosed with personality disorders and mental health professionals provided valuable insights into the lived experiences and challenges faced by individuals with these disorders. The following discussion synthesizes these findings in the context of existing literature and highlights their implications for clinical practice, research, and interventions.

**Psychosocial Factors and Quality of Life:** The qualitative analysis revealed that individuals diagnosed with personality disorders experience significant challenges in various aspects of their lives. The themes of interpersonal difficulties, self-identity struggles, coping mechanisms, social support, cultural influences, and intervention strategies are consistent with previous research (Miller et al., 2019; Zimmerman & Morgan, 2013). The impact of these psychosocial factors on quality of life is multifaceted, highlighting the need for comprehensive interventions that address these factors holistically.

**Interplay of Personality Disorders and Quality of Life:** The identified themes underscore the profound impact of personality disorders on individuals' overall quality of life. The disruption of interpersonal relationships and the negative influence on self-identity and self-esteem align with the diagnostic criteria for personality disorders, which often involve maladaptive patterns of behavior and cognition (American Psychiatric Association, 2013). The study findings provide a nuanced understanding of how these patterns manifest in individuals' daily lives and contribute to diminished quality of life.

# **Cultural Context and Interventions:**

The theme of cultural influences on coping strategies and help-seeking behavior highlights the importance of considering cultural context in interventions. Cultural norms and stigma associated with mental health challenges play a significant role in shaping individuals'

willingness to seek help (Bhui et al., 2020). Culturally sensitive interventions that acknowledge these contextual factors and tailor approaches accordingly can contribute to more effective outcomes and improved quality of life.

**Implications for Clinical Practice:** The insights from this study hold implications for clinical practitioners working with individuals diagnosed with personality disorders. The findings emphasize the importance of adopting a holistic approach that addresses both the diagnostic criteria and the psychosocial factors identified in this study. Therapeutic strategies should focus on enhancing emotional regulation, self-esteem, and interpersonal skills while considering the cultural context in which the individual operates.

**Limitations and Future Directions:** Several limitations warrant consideration. The study was conducted in Quetta, which may limit the generalizability of the findings to other cultural contexts. The qualitative nature of the study also restricts the establishment of causal relationships between personality disorders and quality of life. Future research could employ longitudinal designs and include larger and more diverse samples to further validate these findings.

### CONCLUSION

This study contributes to the growing body of literature that emphasizes the interplay between personality disorders and quality of life. The identified themes underscore the importance of considering psychosocial factors in understanding the experiences of individuals with personality disorders. The study's implications for intervention strategies emphasize the need for holistic approaches that address both diagnostic criteria and the psychosocial challenges faced by these individuals, ultimately aiming to improve their overall quality of life.

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